

SIMON FRASER UNIVERSITY

EDUCATION 394-4 (E1.00)

**SPECIAL TOPICS: TEACHING THE OLDER ADULT
(Cat. #92559)**

Regular Summer Semester, 1994
(May 2–July 29)
Monday, 17:30–21:20
Location: Harbour Centre 2245

Instructor: Sandra Cusack
Office: HC 2800
Phone: 291-5062

PREREQUISITE: 60 credit hours or permission of the instructor

DESCRIPTION:

This is a basic course in adult education for students from all disciplines, with a focus on community programs for seniors. The course will be of particular interest to those working, or preparing to work, with older adults. The goal is to assist students, who may range in age from 18 to 80, to develop more effective strategies for meeting the needs of an expanding population of older adults through education.

COURSE OBJECTIVES:

To better understand the learning lives of older adults and the variety of contexts and methods of learning/teaching as a basis for program development. Participants of this course will:

1. Identify and discuss current issues in policy and practice in older adult education.
2. Compare and contrast concepts of pedagogy, andragogy, and gerogogy.
3. Suggest the implications of a commitment to lifelong learning for education in the four ages or lifestyles.
4. Understand central concepts (e.g., empowerment, learner-focused, perspective transformation, worldview, lifelong learning, active learning, self-directed learning, facilitation)
5. Understand what is distinctive about older adult learners.

REQUIRED TEXTS:

- Brookfield, S.D. (1986). Understanding and Facilitating Adult Learning. San Francisco: Jossey-Bass. ISBN 0 87589 674 X
- Kreisberg, S. (1992). Transforming Power: Domination, Empowerment, and Education. Albany: State University of New York.

RECOMMENDED TEXTS:

- Brookfield, S.D. (1991). Developing Critical Thinkers: Challenging Adults to Explore Alternative Ways of Thinking and Acting. San Francisco - Jossey Bass. ISBN 1 55542 0559
- Peterson, D.A. (1983). Facilitating Education for Older Learners. San Francisco: Jossey-Bass. ISBN 0 87589 565 4

EVALUATION:

Critical review of an article related to a specific area of interest	15%
Midterm exam	35%
Independent learning project/paper	50%